

Partner Presentation Form

Name of the organisation :	UNIVERSIDAD MARCELINO CHAMPAGNAT	
Address:	AV. MARISCAL RAMON CASTILLA NRO. 1270 - URB. TALANA – Santiago de Surco - Lima	
Tel:	+51-1-4490449	
Web site:	https://umch.edu.pe/	

Name of the contact person :	Elsa Rosa Bustamante Quiroz	
Function:	Vicerrectora de Investigación	
Address:	Jr. Esteban Cámere 441-443 - Lima	
Tel:	+51 941900608	
E-mail:	ebustamante@umch.edu.pe	

Name of the contact person :	Mónica Cecilia Aguirre Garayar	
Function:	Decana	
Address:	Jr. Mama Ocllo 2627 - Dpto 305 - Lima	
Tel:	+51 999-536216	
E-mail:	maguirre@umch.edu.pe	

Name of the contact person :	Rosa Bertha Millones Rivalles	
Function	Docente	
Address	Fortunato Quezada 167 urb. las Leyendas San Miguel-Lima	
Tel	+51 955077353	
E-mail	rosa.millones@umch.edu.pe	

Type of organisation:

SME ☐ School ☐ University ☒ Public Authority ☐
 Training ☐ No Profit ☐ NGO ☐

Other (Specify)

Fields of action :

SMEs ☐ Youth ☐ Universities ☒ Public Authorities ☐
 Equal opportunities ☐ Schools ☐ Unemployed ☐

Other (Specify)

Description of the organisation

We are a university community inspired by humanistic and Christian principles, and the Marist educational tradition; dedicated to the comprehensive training of the person in the academic, professional and research fields, and committed to promoting a just and fraternal society.

We aspire to be a Marist university community with an evangelizing educational project that energizes our being and work, recognized for its academic-professional excellence, the relevance of its research and the projection of its solidarity action.

Our institutional values are:

- o Primacy of the person
- o Vocation to serve
- o Cultivation of brotherhood
- o Ethical horizon
- o Evangelizing project
- o Philosophy of excellence
- o Vision entrepreneurship and leadership promotion

Experience of the organization in previous European projects

Has not participated in European projects.

Experience and Expertise of the organization in the project's subject area

In addition to 35 years of experience in training professionals in Education, Psychology, Administration and Accounting, the Universidad Marcelino Champagnat has continuously carried out training activities for teachers from different regions of the country, in agreement with state entities, such as the Ministry of Education, the Ministry of Culture, municipalities and local educational units.

The University has trained teachers in topics related to the advances of new technologies and their impact on educational and social development, thus, for example, the Tutoring Service was provided in virtual mode with the aim of strengthening digital competence in teachers and pedagogical coordinators from 375 educational institutions, organized by the Ministry of Education. It was selected by the Ministry of Culture to provide the course "Strengthening political and leadership rights in indigenous and native Afro-Peruvian youth, virtual modality" and by the Ministry of Economy and Finance to provide the service of developing massive online open courses on government and digital transformation.

Likewise, its educational projection extends to the most vulnerable areas of the country, for example, with the project "A teacher for the Datem" it has provided professional training to young people from indigenous communities of the Peruvian Amazon: Shavi, Kandozi, Achuar, Kichwa, Chapra, Awajun, Wampis.

These are some projects in which the University participates, providing training to teachers and leaders from different communities in Peru on topics related to the impact of new technologies.

In all training activities the ethical response of each member of the community is always the starting point and horizon.

Contributions that can be provided to the project

The participation of the Universidad Marcelino Champagnat in this project will have a significant impact at the local, regional, national and international level, which is made possible through its links with the local government (Municipality of Santiago de Surco), with the Regional Directorate of Education of Metropolitan Lima, with the Ministry of Education and different Local Educational Management Units of Peru, with the educational works of the Congregation of Marist Brothers of the Province of Santa María de los Andes (Peru, Bolivia and Chile) and with the Network Marist International of Higher Education.

The University is committed not only to the initial training of teachers, but also to the training of in-service teachers throughout the national territory. The pedagogical development that is taking place at the university is projected towards basic education teachers through the training carried out in conjunction with the Ministry of Education, Local Management Educational Units, the Municipality and different civil society organizations. Therefore, these education professionals will benefit from the different products obtained in the execution of the project and so will their students and, through them, their families.

Reasons of involvement in the project

The project will have a direct impact on the different levels of the University:

- Students will be given the opportunity to delve into the use of AI in different areas of life, from the university classrooms, but beyond them. Thus, they will be trained to perform in the labor field, which, without a doubt, will be transformed by AI in the coming years. This will require that professionals be able to use all the resources that technological advancement provides , but always from a vision of respect for ethical standards.
- It will allow teachers to use AI for the design, execution and evaluation of their pedagogical activities, in harmony with the interests and resources of the students. This will allow for the creation of motivating and innovative learning situations generated and framed in real contexts that allow that students and teachers to become competent in changing realities.
- As an institution, the university will have a space to reflect on the social impact of AI and its impact on higher education policies. They will thus be able to organize their curricular plans with a view to developing those essential capacities to develop non-routine cognitive tasks that allow them to use AI and not compete with it.

Contact Person's Experience and Expertise

Elsa Rosa Bustamante Quiroz

Professional in the area of Pedagogy, especially oriented to themes of social education and inclusion. Doctor in Pedagogy from the Universidad de Salamanca and specialist in Clinical Intervention in Reading and Writing from the Universidad Complutense de Madrid. With more than 25 years teaching in basic education and higher education, and with experience participating in social impact projects financed by UNDP. Director of the Research Institute of the Universidad Marcelino Champagnat, since 2016, and Vice-rector for Research since March 2024.

Mónica Cecilia Aguirre Garayar

Doctor in Educational Sciences from the Universidad Marcelino Champagnat. Master in Biblical Pastoral. Graduate in Secondary Education, specializing in Language and Literature and Religious Sciences. With more than 23 years of university teaching. Advisor, referee in research projects and jury for thesis support in Undergraduate and Postgraduate. Specialized in the following lines of research: Curriculum and theories of Education, Sustainability and citizenship, Organizational behavior, Quality of educational service and Religiosity and Spirituality.

Rosa Bertha Millones Rivalles

Professional in the area of Statistics. Graduate in Statistics from the Universidad Nacional de Trujillo, Master in Education Administration from the Universidad de Lima, Doctor in Statistics from the Universidad de San Pedro. Teacher for more than 30 years, in universities both at undergraduate and graduate levels, co-author of statistics books and participation in research articles at national and international level.