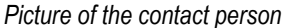


## Partner Presentation Form

|                                   |                                            |                                                                                    |
|-----------------------------------|--------------------------------------------|------------------------------------------------------------------------------------|
| <b>Name of the organisation :</b> | Associació L'alqueria Projectes Educatius  |  |
| <b>Address:</b>                   | c/ Moralarzal, 8 46610 Guadassuar Valencia |                                                                                    |
| <b>Tel:</b>                       | +34671283882                               |                                                                                    |
| <b>Web site:</b>                  | www.alqueriaeducatius.org                  |                                                                                    |

|                                     |                                            |                                                                                     |
|-------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Name of the contact person :</b> | Sandra Úbeda Jiménez                       |  |
| <b>Function:</b>                    | President                                  |                                                                                     |
| <b>Address:</b>                     | c/ Moralarzal, 8 46610 Guadassuar Valencia |                                                                                     |
| <b>Tel:</b>                         | +34 622 322 450                            |                                                                                     |
| <b>E-mail:</b>                      | sandra.ubeda.1995@gmail.com                |                                                                                     |

|                                   |                                    |                                         |                                           |
|-----------------------------------|------------------------------------|-----------------------------------------|-------------------------------------------|
| <b>Type of organisation:</b>      |                                    |                                         |                                           |
| SME <input type="checkbox"/>      | School <input type="checkbox"/>    | University <input type="checkbox"/>     | Public Authority <input type="checkbox"/> |
| Training <input type="checkbox"/> | No Profit <input type="checkbox"/> | NGO <input checked="" type="checkbox"/> |                                           |
| Other (Specify):                  |                                    |                                         |                                           |

|                                                         |                                             |                                                  |                                                        |
|---------------------------------------------------------|---------------------------------------------|--------------------------------------------------|--------------------------------------------------------|
| <b>Fields of action :</b>                               |                                             |                                                  |                                                        |
| SMEs <input checked="" type="checkbox"/>                | Youth <input checked="" type="checkbox"/>   | Universities <input checked="" type="checkbox"/> | Public Authorities <input checked="" type="checkbox"/> |
| Equal opportunities <input checked="" type="checkbox"/> | Schools <input checked="" type="checkbox"/> | Unemployed <input checked="" type="checkbox"/>   |                                                        |
| Other (Specify):                                        |                                             |                                                  |                                                        |

### Description of the organisation

Associació Empresarial l'Alqueria Projectes Educatius (ALPE) is a network of secondary education and vocational training centers in various disciplines, based in Valencia, Spain. Since its establishment in 2009, ALPE has focused its efforts on promoting education, training, and cultural development within a European context.

Additionally, ALPE is an active member of **EFVET** (European Forum of Technical and Vocational Education and Training), one of Europe's leading networks in the field of vocational education and training. This membership strengthens its capacity for international collaboration and underscores its commitment to educational excellence.

### ALPE's Main Objectives:

- Establish collaborations with European countries to promote education and culture.
- Foster lifelong learning as a means to enhance employability, particularly among youth.
- Support the training of secondary education and vocational training teachers.
- Promote the use of ICT in teaching and as a communication tool.
- Disseminate innovative educational methods.
- Advocate for European values and citizenship.

### Key Activities:

ALPE organizes and carries out various activities in collaboration with government bodies, schools, businesses, and unions. These include:

- Courses and seminars aimed at teachers and students.
- Management and participation in European projects, primarily in education, social inclusion, and sustainability.
- Organization and participation in events and conferences related to education, culture, and traditions.
- Management of mobilities for young workers and vocational training teachers.

### Experience:

With over 10 years of experience, ALPE has been a key player in implementing innovative educational methods, improving employability, and promoting social inclusion. It has organized courses, conferences, and workshops focused on:

- Innovative educational methods.
- Training in professional skills for youth and teachers.
- Hosting teachers and students from partner educational centers, fostering reciprocity.
- ALPE has participated in numerous European projects within programs such as LLP (Comenius Regio, Leonardo TOI, Grundtvig Partnership) and Erasmus+, addressing topics such as educational innovation, youth unemployment, social inclusion, sustainability, new technologies, and language learning.

### Experience of the organization in previous European projects

At **Associació Empresarial l'Alqueria Projectes Educatius (ALPE)**, we have a proven track record in organizing courses and seminars aimed at **VET teachers** and **VET students**, as well as adult education professionals. These activities have covered key topics such as:

- Online learning tools applied to vocational education.
- Emerging technologies as support for technical and vocational training.
- Innovative educational methodologies for VET teaching.
- Language and cultural training in Italian and Portuguese tailored to VET learners.

## **Over a Decade of Experience in European Programs**

Since our inception, we have worked extensively on European projects, primarily within the frameworks of the LLP (Learning Lifelong Programme) and Erasmus+, addressing areas such as innovative educational strategies, social inclusion, language learning, sustainability, and the preservation of cultural traditions.

Our expertise includes tackling critical challenges in the VET sector, such as:

- Preventing school dropout rates.
- Reducing youth unemployment.
- Integrating emerging technologies such as robotics and drones.
- Incorporating social media and digital platforms into technical education.

## **VET Mobility**

Since 2014, we have promoted Erasmus+ projects focused on the mobility of **VET students** and **VET teachers**, enhancing their training and employability. We actively manage the Erasmus accreditation (2020-1-ES01-KA120-VET-094901), enabling us to train 50 **VET teachers** annually and facilitate the mobility of **VET students** from over 20 public VET schools in the Valencian Community, including **IES Lluís Simarro**, **CIPFP Xeste**, and **CIPFP Mislata**, among others.

## **International Collaboration Network**

We are part of an international network that includes over 40 public VET schools across Europe, such as:

- **Agrupamento de Escolas Vilela (Portugal)**
- **ITIS Q. Sella (Italy)**
- **Dundee and Angus College (United Kingdom)**

Additionally, we are active members of **EFVET** (European Forum of Technical and Vocational Education and Training), one of the leading European networks for VET. This membership provides us access to innovative best practices and facilitates collaboration with strategic partners in the field.

## Experience and Expertise of the organization in the project's subject area

**Associació Empresarial l'Alqueria Projectes Educatius (ALPE)** brings extensive expertise in the fields of education, digital transformation, and ethical practices, making it well-positioned to contribute to the **EthicalAI** project. With over a decade of experience in promoting innovative educational methodologies and inclusion, ALPE has actively integrated technology and ethics into its training programs for both **VET teachers** and **VET students**.

### Key Areas of Expertise:

1. **Educational Innovation and Ethics:**
  - ALPE has conducted numerous seminars and workshops focused on emerging technologies and their ethical applications, particularly in VET settings.
  - Expertise in incorporating principles of responsible technology use into curricula, fostering critical thinking about AI's role in society.
2. **Digital Literacy and Emerging Technologies:**
  - Over 10 years of experience introducing **VET teachers** and **students** to cutting-edge tools, including robotics, drones, and AI systems, with a focus on sustainability and societal impact.
  - Proven success in projects integrating technology with soft skills, ensuring a balance between technical competencies and ethical considerations.
3. **Project-Based Learning in Ethical Contexts:**
  - ALPE has spearheaded several Erasmus+ initiatives that prioritize experiential learning, encouraging participants to critically engage with challenges posed by digital transformation and AI-driven innovations.
  - Experience in promoting multidisciplinary collaboration to address ethical dilemmas in technology.
4. **Network and Collaboration:**
  - ALPE is a member of **EFVET**, connecting with over 40 public VET institutions across Europe, facilitating the sharing of best practices in ethical technology and education.
  - Established partnerships with local public authorities, tech companies, and educational institutions, supporting the dissemination of ethical guidelines in digital projects.
5. **Inclusion and Lifelong Learning:**
  - Strong focus on inclusion, ensuring that ethical and digital education reaches **VET students** and teachers from diverse backgrounds, including those with fewer opportunities.
  - Emphasis on lifelong learning principles to prepare students for an evolving digital landscape where ethical AI practices are essential.

### Previous Relevant Projects:

- **Erasmus+ (Key Action 2)** projects integrating technology and ethics into VET education.
- Workshops on "Responsible Use of AI in Education," training educators to navigate the balance between innovation and ethical responsibility.
- Ongoing partnerships with organizations promoting ethical frameworks in the deployment of AI technologies.

ALPE's expertise aligns directly with the objectives of the **EthicalAI** project, bringing a strong foundation in education, technology integration, and ethical awareness to ensure the project's success.

### Contributions that can be provided to the project

As a recognized training center and member of an established network of educational institutions, **ALPE** is uniquely positioned to contribute to the successful implementation and scalability of the Ethical AI project. ALPE will leverage its extensive experience in education and its connections with schools and policymakers to foster meaningful adoption of AI ethics education.

#### Key Contributions:

1. **Coordination of VET Institutions:**

- ALPE will coordinate a network of VET schools across Spain, ensuring that the Ethical AI project aligns with the specific needs of educators and students in vocational training.
- Facilitation of pilot activities to test, evaluate, and refine project materials and methodologies, ensuring their practicality and impact in VET settings.

2. **Mainstreaming Potential:**

- Drawing from its strong partnerships with policymakers and local governments, ALPE will collaborate with the **Ajuntament de Guadassuar** and other regional stakeholders to integrate the project's outcomes into educational policies.
- Promote the adoption of ethical AI practices and curriculum in VET institutions to prepare students for the challenges of an increasingly digital and AI-driven workforce.

3. **Capacity Building for VET Educators:**

- ALPE will organize tailored training programs for VET teachers, equipping them with the knowledge and tools to deliver lessons on AI ethics effectively.
- The focus will be on empowering educators to integrate the principles of ethical AI into their teaching practices and engage students in critical thinking about AI's societal impact.

4. **Community and Stakeholder Engagement:**

- ALPE will work closely with local communities, businesses, and other stakeholders to highlight the importance of ethical AI and its relevance to professional and personal development.
- Partnerships with industry players will ensure that the project outputs remain relevant to real-world applications of AI in the workforce.

5. **Sustainability and Long-term Impact:**

- By tapping into its recognized network of educational institutions and policymakers, ALPE will facilitate the long-term dissemination and scalability of the project's outcomes.
- Ensure that the materials and methodologies developed for Ethical AI become part of the ongoing curriculum in VET institutions, fostering a new generation of ethically aware professionals.

Through its coordination of VET schools, established network, and strong advocacy for ethical practices, ALPE will play a pivotal role in embedding the principles of ethical AI into education systems and preparing students for responsible AI use in their future careers.

### Reasons of involvement in the project

**ALPE** has an extensive background in European educational projects and initiatives. The

association has participated in various actions under the **LLP programme**, including **Comenius Regio**, **Leonardo TOI**, and **Grundtvig Partnerships**, as well as several projects within the **Erasmus+ programme**. These projects have focused on themes such as educational innovation, youth unemployment, social inclusion, language learning, and professional development.

### **Expertise and Relevance:**

#### **1. Project Experience:**

- ALPE has been actively involved in projects that address key societal and educational challenges, including unemployment, inclusion, and innovative pedagogical methods. Its ability to address these challenges positions it as a valuable partner in this project.

#### **2. Educational Innovation:**

- The association has organized numerous courses, conferences, and workshops for **VET teachers and trainers**, emphasizing innovative educational methods, STEAM, ICT integration, and collaborative learning practices.
- It has also hosted teachers and students from partner institutions, fostering reciprocity and international exchange.

#### **3. Mobility Initiatives:**

- ALPE has facilitated **Erasmus+ mobility projects** for students since 2014 and for teachers since 2017-2018, ensuring that participants gain valuable international exposure and develop essential competencies.

#### **4. KA2 Projects for Inclusion and Innovation:**

- As an active partner in several KA2 projects, ALPE has contributed to advancing inclusion, promoting innovative methodologies, and integrating STEAM education within collaborative and inclusive frameworks.

#### **5. Erasmus Accreditation:**

- In 2020, ALPE was granted **Erasmus Accreditation in Vocational Training**, which allows it to strategically plan and implement mobility and training activities over a 7-year period. This accreditation underlines ALPE's expertise and commitment to fostering high-quality learning opportunities in vocational education.

### **Commitment to the Project:**

Through its established expertise in managing and delivering educational projects, ALPE is committed to ensuring the successful implementation of this initiative. The organization's experience in fostering inclusion, innovation, and teacher-student collaboration will be instrumental in achieving the project's objectives and creating long-lasting impacts across participating communities.

### **Contact Person's Experience and Expertise**

Sandra is the president of ALPE and has extensive experience in designing and managing European educational projects. She holds a degree in Tourism Management from the Polytechnic University of Valencia and a Master's in Teacher Training from the International University of Valencia (VIU). Currently pursuing a degree in International Relations, Sandra brings a global perspective to addressing current educational and social challenges. She has successfully led multiple Erasmus+ KA1 and KA2 projects focused on educational innovation, digital inclusion, and the development of future-oriented skills.

### **Sandra's Key Competencies:**

- **Leadership in European Projects:** With experience coordinating numerous Erasmus+ initiatives, Sandra ensures the effective implementation of educational projects by managing resources and fostering international cooperation.
- **Expertise in Emerging Technologies:** Her involvement in previous projects related to digital tools and innovative methodologies equips her with practical insights to tackle complex topics such as Artificial Intelligence in educational contexts.
- **Training and Professional Development:** Sandra has designed and led training programs for VET (Vocational Education and Training) teachers in areas such as STEAM, digital competencies, and collaborative learning methodologies.

In the **Ethical AI** project, Sandra will lead the design of activities related to the ethical use of Artificial Intelligence within the VET sector. Her role will include developing educational materials tailored to the needs of VET teachers and students, facilitating workshops, and overseeing the project's dissemination strategies. With her background in education and emerging technologies, Sandra will play a crucial role in ensuring the project achieves significant impact in educational communities and promotes the adoption of responsible AI practices.